## Lecture abstract

The U.S. has entered a new phase of how energy generation portfolios are determined, driven by an abundance of low-cost natural gas and explosive growth and dramatically falling prices for electricity generation from renewable energy sources such as utility scale photovoltaics (PV) and wind. Regions of the U.S. with high solar fluence and wind resources (with a combined population of ca. 70M people) are projected to produce up to 50% of their electricity from PV and wind by 2030, in parallel with the retirement of older fossil fuel generating stations. These dramatic changes, however, come at a time of unprecedented "water stress" to these same communities, which is driving the need to look at new ways of acquiring, conserving, purifying and reusing "fit for purpose" water. Low cost thin film solar cells have entered the picture as a potential pathway to electricity generation that provides for their integration into buildings (BIPV) and even greenhouses, where food can be grown in e cient, low-water and energy use, controlled environments with semitransparent solar cells as both a window and an energy source. In this talk we'll review what life (and "energy/water stress") is like in an arid U.S. environment, show some of the emerging semitransparent thin film solar cell technologies (being integrated into greenhouses) that our interface science program has been supporting, and finally more tightly focus on some of the nanometer scale interface science issues that have to be addressed to ensure that these technologies really matter to our energy future.

**Neal Armstrong** is a Regents Professor of Chemistry/Biochemistry/Optical Sciences at the University of Arizona, where he has been a faculty member since 1978. His program has focused almost exclusively on the interface science, at nanometer length scales, of emerging technologies such as organic light emitting diodes (OLEDs), thin film solar cells (OPVs and perovskites), and thin film chemical sensing teodes (-d bees focnsiny on

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Dr. Dawson served in several academic positions in Illinois, Wisconsin, Nebraska and

Louisiana and also worked on the Manhattan Project as a Research Chemist and Group Leader in the Metallurgical Laboratory at the University of Chicago. In 1946, he was aö alded æe WalDeÅalde e² æ Celæ caæ ¶f Melæ²d a UBSÊ Patent for his efforts on the Manhattan Project, which led to the discovery of a fundamental process for the extraction a²d Åï Uf caæ ¶² ¶f æe e@- e² æ Å® æ 2° c - a²d ²eÅæ² ¢ - Ê He was a member of the committee that organized the Oak R¢d" e l² Ýæææ ¶f Nï c@aUSæd ¢ Ý a²d ö a Ý a c¶ï ²c¢ - e- beÚ of the Institute.

He directed or co-directed seventeen Ph.D. dissertations a<sup>2</sup> d <sup>2</sup> ¢ e MISE ææ ýe ýE He ö a ý a æ ©<sup>2</sup> æd úe ýeaúced úe cætú and had a special ability to imbue his students with a concise, c@aúa<sup>2</sup> d c¶ – Å @æ ýc œ<sup>2</sup> æf c ö úæ ″ýæ ©Ê He Åï b @ íoæd – ¶úe ææ<sup>2</sup> f fæ úe ýeaúcœ Åa Åe Ú í dea ∉ ″ö œææe cœ – ú/æb

hs and coauthored a reference book

er teacher both in the classroom and in s and discussions. His leadership and aduate teaching assistants and junior ecome more effective teachers. His tion to high achievement standards h, education and training set the tone years to come. <sup>2</sup>¶ææÚÝ¢<sup>2</sup>¢¢ca<sup>2</sup>æc¶<sup>2</sup> ǽbï ǽ¶<sup>2</sup> ǽ¶ ææ deÅabé e<sup>2</sup>æö aÝ Professor Dawson's indefatigable advocacy for a new chemistry building. His leadership in soliciting and designing a replacement for the former chemistry building, Kastle Hall, culminated in the opening of the current Chemistry-Physics Building in 1963.

He also served the campus community in other ways. Dr. Dawson was elected a Distinguished Professor in the College  $\flowfa^2 a^2 d Sc e^2 ce \acute{V} & <math>\frac{1}{2} < \cdot -\frac{1}{2} < \cdot , a^2 d \ddot{O} a \acute{X} a \mathring{A} \mathring{A} \$  $aee \acute{La}^2 ~ \$   $\flowfa &$ "  $\ddot{I} \$   $\flowfa &$ "  $\ddot{I} \$   $\flowfa &$ "  $\flowfa &$   $\flowfa$ 

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